



**National University of Science and Technology
POLITEHNICA Bucharest
Doctoral school of PHILOLOGY**

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CURRICULUM PLAN

Valid for the 2025-2029/2030 generation

Academic study cycle	Doctorate
Fundamental field	HUMANITIES AND ARTS
Branch of science	PHILOLOGY
Doctoral academic study field	PHILOLOGY
Qualification level	8
Form of education	Day
Number of credits (ECTS)	240 ECTS
Language(s) of instruction	Romanian
Geographical location of the courses	Pitești

1. Mission of the university study program

The PHILOLOGY doctoral university study program takes the mission of developing human resources that are competent in carrying out scientific research, capable of insertion on the highly qualified labor market, by developing knowledge through scientific research and innovation with scientific impact in philology. The program ensures training and education at a high level of performance, according to the educational standards of the European Union, and promotes national and international cooperation.

2. Objectives of the university study program

- Conveying specialized and interdisciplinary knowledge necessary for the formation of specific philological and transversal competencies;
- Developing research skills in the philological field;
- Adopting appropriate behavior for scientific research;



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- Training highly qualified specialists and researchers in the field of philology;
- Correlating the teaching and research process specific to the field with the European standards.

3. Competencies formed within the study program ("competence" means the proven ability to use knowledge, skills/habits and personal, social and/or methodological abilities in work or study situations and for professional and personal development)

a. Professional competencies (representing the ability to perform the activities required at the workplace, being a unitary and dynamic set of knowledge, skills and responsibilities)

CP 1. Advanced knowledge in the field of PHILOLOGY.

CP 2. The ability to identify, formulate and solve research problems in a creative manner.

CP 3. Mastery of advanced research methods and techniques in the field of PHILOLOGY.

CP 4. Knowledge of research project management.

CP 5. Mastery of new procedures and solutions in philological research.

CP 6. Skills in documenting and capitalizing on scientific works.

CP 7. Ability to write scientific papers and other academic materials at an advanced level, in a style appropriate to the philological field and in compliance with its specific rigors at national and international levels.

CP 8. The ability to process and manipulate data at an advanced level, which also includes using dedicated software, in the field of PHILOLOGY.

CP 9. Linguistic skills at an academic level in languages of international circulation necessary for the documentation and elaboration of scientific works.

CP 10. Understanding, and ability to apply, the principles and values of scientific research ethics in the field of PHILOLOGY.



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b. Transversal competences (representing value and attitudinal acquisitions that go beyond a specific field/study program and are expressed through the following descriptors: autonomy and responsibility, social interaction, personal and professional development.)

CT 1. Written and oral communication skills in the field of science and culture.

CT 2. Advanced linguistic skills in languages of international circulation, which also includes expressing and formulating ideas in multicultural and multilingual contexts.

CT 3. Advanced digital skills and competences, part of the digital transformation at a social level, also through the use of artificial intelligence.

CT 4. Interrelationship and teamwork skills.

CT 5. Knowledge of human, material and financial resource management.

CT 6. Knowledge of career management, as well as the acquisition of techniques for job searching and job creation for others.

CT 7. Knowledge of risk, crisis and failure management.

CT 8. Knowledge of critical thinking, including the ability to analyze, interpret or formulate reasoning in different contexts.

CT 9. Knowledge of the use of legislation in the field of intellectual property rights.

CT 10. The ability to innovate and the acquisition of concepts regarding economic, technological and social entrepreneurship.

4. Learning outcomes formed within the study program

a. Knowledge

C 1. The doctoral student can adequately describe the fundamental concepts in philological research (linguistics, literary studies, translation studies), from a diachronic and synchronic perspective, in the context of national and universal literature.



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C2. The doctoral student broadly contextualizes literary and linguistic phenomena from the local and European culture, taking as a reference concepts such as national literature – world literature, and globalization.

C3. The doctoral student can describe, from a diachronic and synchronic perspective, the specificity of linguistic and literary phenomena within the Romanian and European space.

C4. The doctoral student can write, from a diachronic and synchronic perspective, the specificity of linguistic and literary phenomena in the Romanian and European space.

C5. The doctoral student can accurately describe the advanced research methods and techniques specific to the philological field (textual analysis, discourse analysis, hermeneutics, literary criticism, comparative methods).

C6. The doctoral student can describe the principles and stages of research project management in the philological field, ranging from defining objectives and formulating hypotheses to disseminating results.

C7. The doctoral student can define the tools for developing project proposals (structuring objectives, establishing methodology, planning resources and work calendar).

C8. The doctoral student can describe contemporary methodological directions and innovative procedures used in philological research.

C9. The doctoral student can describe the ways of integrating interdisciplinary and transdisciplinary approaches in the analysis of linguistic and literary phenomena.

C10. The doctoral student can explain the main types of scientific sources used in philological research (monographs, articles, critical editions, linguistic corpora, archives, academic databases).

C11. The doctoral student can explain the principles and structure of scientific discourse in the field of philology, as well as the typology of the main academic works (scientific article, critical study, volume chapter, doctoral thesis).

C12. The doctoral student can identify national and international standards for scientific writing, citation and publication (editorial norms, citation styles, requirements of academic journals).

C13. The doctoral student can explain the types of data used in philological research (textual corpora, linguistic data, archival materials, lexicographic databases, digital resources).



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- C 14. The doctoral student can describe the linguistic and pragmatic particularities of academic communication in international contexts (scientific articles, conference papers, academic correspondence).
- C 15. The doctoral student can describe the editorial standards and linguistic conventions used in international scientific publications.
- C 16. The doctoral student can identify the phenomenon of plagiarism of all types.
- C 17. The doctoral student can describe the conventions and norms of academic discourse used in national and international scientific contexts.
- C 18. The doctoral student can describe the conventions and norms of academic discourse used in national and international scientific contexts.
- C 19. The doctoral student can describe the stylistic, pragmatic and cultural differences that influence the use of international languages in academia.
- C 20. The doctoral student can identify the applications of digital technologies and artificial intelligence in the field of humanities (for example, computer-assisted textual analysis, digital corpora, automatic language processing tools).
- C 21. The doctoral student can quickly find appropriate research solutions, either individually or by applying team-building techniques.
- C 22. The doctoral student can explain the principles of project and research team management in the field of humanities.
- C 23. The doctoral student can explain the concepts and strategies of career management in the academic, educational, cultural and editorial environment.
- C 24. The doctoral student can identify professional opportunities and career development paths in the field of philology and related fields.
- C 25. The doctoral student can describe the types of risks and crises that can affect research activities, cultural projects or scientific publications.
- C 26. The doctoral student can explain the fundamental concepts of critical thinking, including the principles of logic, argumentation and evaluation of reasoning in philological research.
- C 27 The doctoral student can describe the terminology from the code of ethics and deontology.
- C 28 The doctoral student can describe the ethical norms specific to the field of philology.



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C 29 The doctoral student can describe the mechanisms for capitalizing on innovative ideas in interdisciplinary and multicultural contexts.

b. Skills

- A1. The doctoral student can appropriately use the fundamental concepts of philological research in a research project in the philological field.
- A2. The doctoral student can analyze current trends in the evolution of the literary and linguistic phenomenon in the Romanian, European and global space.
- A3. The doctoral student can formulate original research hypotheses, based on the correlation of existing theoretical perspectives.
- A4. The doctoral student creatively applies methods and tools of philological and interdisciplinary analysis, which have allowed the reinterpretation of concepts, and the identification of new directions for investigating discourse.
- A5. The doctoral student appropriately applies advanced research methods and techniques depending on the objectives and specifics of the topic investigated.
- A6. The doctoral student critically interprets literary or linguistic texts and fragments of discourse by using complex methodological tools.
- A7. The doctoral student capitalizes on specialized literature and previous research results in developing original analyses and interpretations.
- A8. The doctoral student develops research projects in the philological field, by formulating objectives, defining the methodology and establishing the stages of achievement.
- A9. The doctoral student analyzes concepts in linguistics and literary sciences.
- A10. The doctoral student applies innovative procedures and new methodological solutions in the analysis and interpretation of philological phenomena.
- A11. The doctoral student critically evaluates existing contributions in the field, highlighting research directions, their convergences and limits.
- A12. The doctoral student integrates, in a coherent and argument-based manner, the results of documentation in the development of studies, articles, papers and chapters of the thesis.
- A13. The doctoral student uses specialized terminology and the academic style appropriate to philological discourse.



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- A14. The doctoral student correctly integrates specialized literature, using nationally and internationally recognized academic standards.
- A15. The doctoral student applies qualitative and quantitative analysis methods in interpreting linguistic and literary data.
- A16. The doctoral student systematizes the results of data analysis through tables, graphs, annotated corpora or other forms of representation appropriate to academic research.
- A17. The doctoral student writes academic texts (abstracts, articles, study chapters, presentations) in languages of international circulation, respecting the stylistic and terminological norms of the philological field.
- A18. The doctoral student applies the principles of academic ethics in doctoral research.
- A19. The doctoral student correctly exploits bibliographical sources.
- A20. The doctoral student gives oral presentations of research results in academic and cultural contexts (conferences, seminars, debates).
- A21. The doctoral student writes academic and cultural texts (studies, articles, papers, critical essays, reviews) using appropriate language and rigorous argumentation.
- A22. The doctoral student interprets academic and cultural texts written in languages of international circulation.
- A23. The doctoral student uses arguments to back scientific ideas and interpretations in multilingual academic contexts.
- A24. The doctoral student uses advanced digital tools and platforms for documenting, organizing and analyzing relevant data in philological research.
- A25. The doctoral student applies digital methods and applications, including tools based on artificial intelligence, for analyzing and interpreting texts and linguistic data.
- A26. The doctoral student performs professional tasks on time, in a rigorous, efficient and responsible manner.
- A27. The doctoral student optimally manages professional tasks.
- A28. The doctoral student organizes the use of human, material and financial resources in research activities or academic projects.
- A29. The doctoral student applies project management principles in coordinating research activities in the field of philology.



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A30. The doctoral student capitalizes on professional opportunities in the academic, educational, cultural or editorial environment.

A31. The doctoral student uses professional and academic networks to consolidate and develop a career in the field of philology.

A32. The doctoral student rigorously fulfills the work tasks, within the deadlines already set.

A33. The doctoral student proposes appropriate solutions to specific situations that arise during the research activity.

A34. The doctoral student critically interprets texts, concepts and theories in the field of philology.

A35. The doctoral student formulates coherent and original arguments and reasoning adapted to academic philological contexts.

A36. The doctoral student applies the principles of professional ethics in research activity, relative to intellectual property.

A37. The doctoral student uses the scientific components specific to the field of philological research, in full accordance with professional ethics.

A38. The doctoral student applies concepts and methods of entrepreneurship to develop innovative philological projects.

A39. The doctoral student critically evaluates the opportunities and risks associated with innovative initiatives in the field of philology.

c. Responsibility and Autonomy

RA 1. The doctoral student plans the stages of the research.

RA 2. The doctoral student adopts a balanced and critical attitude, based on objective arguments.

RA 3. The doctoral student uses the techniques of documentation, processing and storage of information in a professional, efficient and responsible manner, with the support of computer programs (electronic dictionaries, databases, text corpora, etc.).

RA 4. The doctoral student takes responsibility for the planning, implementation and completion of the stages of a research project.



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- RA 5. The doctoral student contributes to the development of knowledge in the philological field by formulating and promoting original interpretative perspectives.
- RA 6. The doctoral student responsibly capitalizes on the philological conceptual and methodological apparatus.
- RA 7. The doctoral student professionally operationalizes the conceptual apparatus in the development of an original research project in the philological field.
- RA 8. The doctoral student demonstrates academic responsibility by respecting the norms of ethics, integrity, professional conduct and originality in writing and publishing scientific papers.
- RA 9. The doctoral student autonomously manages the process of collecting, organizing and analyzing data used in philological research.
- RA 10. The doctoral student actively participates in international academic exchange, by publishing and presenting research results in internationally circulated languages.
- RA 11. The doctoral student uses IT tools to detect plagiarism.
- RA 12. The doctoral student actively participates in scientific and cultural dialogue, contributing to the debate and development of ideas in the field of philology.
- RA 13. The doctoral student demonstrates intellectual responsibility and academic rigor in formulating and supporting various points of view.
- RA 14. The doctoral student interacts effectively in multicultural and multilingual academic environments, contributing to the exchange of ideas and scientific perspectives.
- RA 15. The doctoral student complies with ethical and academic standards regarding the use of digital technologies and artificial intelligence in the production and dissemination of knowledge.
- RA 16. The doctoral student responsibly assumes specific roles in the team to streamline the activity and save resources.
- RA 17. The doctoral student demonstrates empathy in interpersonal communication.
- RA 18. The doctoral student takes responsibility for the efficient and transparent use of resources within academic or institutional projects.
- RA 19. The doctoral student demonstrates adaptability and autonomy in relation to the dynamics of the labor market and the evolution of the field of philology.
- RA 20. The doctoral student autonomously manages risk and crisis situations, demonstrating decision-making capacity and strategic planning



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RA 21. The doctoral student takes responsibility for the decisions and conclusions formulated, promoting rigor and intellectual integrity in scientific research.

RA 22. The doctoral student takes responsibility for the decisions and conclusions formulated, promoting rigor and intellectual integrity in scientific research.

RA 23. The doctoral student carries out critical evaluations of their own scientific texts.

RA 24. The doctoral student demonstrates intellectual and ethical autonomy in generating and implementing creative and innovative solutions.

5. List of disciplines studied

Ethics and responsibility in research

Research methodology and scientific authorship

Project management

Specialty discipline 1: Pragmalinguistics and pragmatics of the literary text / Theories of text reception

Specialty discipline 2: Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of the narrative text / New trends in poetics and stylistics / New trends in the study of the dramatic text / New trends in translation studies / New trends in language and literature teaching



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Doctoral curriculum

2025 - 2029

Academic year: **2025 - 2026**

Doctoral School: PHILOLOGY

Year of study: **I**

Field of study: PHILOLOGY

Semester: I

No.	Discipline code	Discipline name	Formative category	No. ECTS	Hours/week				Total hours		Assessment form
					C	S	L	P	Didactic activities	Individual study	
Mandatory disciplines (Ob)											
1		Ethics and responsibility in research	C	6	2				28	122	V
2		Research methodology and scientific authorship	C	4	2				28	72	V
3		Project management	C	4	2				28	72	V
4		Pragmalinguistics and pragmatics of the literary text /Theories of text reception	C	8	2				28	172	V
5		Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of the narrative text / New trends in poetics and stylistics / New trends in the study of the dramatic text / New trends in translation studies /	C	8	2				28	172	V



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		New trends in the didactics of language and literature													
Statistics:			ECTS/Hrs:	30	10	0	0	0	140			610		Ex.	Ver./Col.
			Number:		5	0	0	0						0	0

**Doctoral curriculum
2025 - 2029**

Academic year: 2025 - 2026

Doctoral school: PHILOLOGY

Field of studies: PHILOLOGY

No.	Code of discipline	Name of discipline	Formative category	No. ECTS	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII	Total hrs	Form of assessment		
Mandatory disciplines (Ob)															
1		Semester progress report	S	180	x	x	x	x	x	x		4500	C		
2		Final report and defending the thesis in the academic integrity and guidance committee	S	30							x	750	C		
Statistics:			ECTS:	210	30	30	30	30	30	30	30	5250		Ex.	Ver./Col.
			Number:		1	1	1	1	1	1	1			1	0



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1. Correlation of competence results with learning outcomes

PROFESSIONAL COMPETENCES	LEARNING OUTCOMES			Disciplines from the curriculum
	KNOWLEDGE	SKILLS	RESPONSIBILITY AND AUTONOMY	
Advanced knowledge in the field of PHILOLOGY	The doctoral student adequately describes the fundamental concepts in philological research (linguistics, literary studies, translation studies), from a diachronic and synchronic perspective, in the context of national and universal literature	The doctoral student appropriately uses the fundamental concepts in philological research in a research project in the philological field.	The doctoral student plans the stages of the research.	Pragmalinguistics and pragmatics of the literary text / Theories of text reception
	The doctoral student broadly contextualizes literary and linguistic phenomena from the local and European culture, having as a reference concepts such as national literature - world literature, and globalization;	The doctoral student analyzes current trends in the evolution of literary and linguistic phenomena in the Romanian, European and global space		Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text / New trends in translation studies / New trends in language and literature teaching Semester progress report Final report and thesis defense in the academic integrity and guidance committee
Ability to identify, formulate and creatively solve	The doctoral student describes, from a diachronic and synchronic	The doctoral student formulates original research hypotheses, based	The doctoral student adopts a balanced and objectively	Theories of text reception Project management



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research problems	perspective, the specificity of linguistic and literary phenomena in the Romanian and European space.	on the correlation of existing theoretical perspectives.	argued critical attitude.	Semester progress report
		The doctoral student creatively applies methods and tools of philological and interdisciplinary analysis, which have allowed the reinterpretation of concepts and the identification of new directions for investigating discourse.		Research methodology and scientific authorship
Mastery of advanced research methods and techniques	The doctoral student accurately describes advanced research methods and techniques specific to the philological field (textual analysis, discourse analysis, hermeneutics, literary criticism, comparative methods).	The doctoral student appropriately applies advanced research methods and techniques depending on the objectives and specifics of the investigated topic.	The doctoral student uses documentation, processing and storage techniques in a professional, efficient and responsible manner, with the support of computer programs (electronic dictionaries, databases, text corpora, etc.).	Pragmalinguistics and pragmatics of the literary text / Theories of text reception
		The doctoral student critically interprets literary or linguistic texts and discourses by using complex methodological tools..		Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text /



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				New trends in translation studies / New trends in language and literature teaching
		The doctoral student capitalizes on specialized literature and the results of previous research in the development of original analyses and interpretations		Research methodology and scientific authorship
				Semester progress report
				Final report and thesis defense in the academic integrity and guidance committee
Knowledge regarding research project management	The doctoral student describes the principles and stages of research project management in the philological field, from defining objectives and formulating hypotheses to disseminating results	The doctoral student develops research projects in the philological field, by formulating objectives, defining the methodology and establishing the stages of implementation	The doctoral student takes responsibilities for planning, implementing and completing the stages of a research project	Project management
	The doctoral student defines the tools for developing project proposals (structuring objectives, establishing methodology, planning resources and work calendar).			Semester progress report
				Final report and thesis defense in the academic integrity and guidance committee
Mastering new research procedures and solutions	The doctoral student describes contemporary methodological directions and innovative procedures used in philological research.	The doctoral student analyzes concepts in linguistics and literary sciences	The doctoral student contributes to the development of knowledge in the philological field by formulating and promoting original interpretative perspectives.	Pragmalinguistics and pragmatics of the literary text / Theories of text reception
	The doctoral student describes the ways of integrating interdisciplinary and transdisciplinary approaches in the	The doctoral student applies innovative procedures and new methodological solutions in the analysis		Research methodology and scientific authorship
				Final report and thesis defense in the academic integrity and guidance committee



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	analysis of linguistic and literary phenomena.	and interpretation of philological phenomena.		Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text / New trends in translation studies / New trends in language and literature didactics
Documentation skills and valorization of scientific works	The doctoral student explains the main types of scientific sources used in philological research (monographs, articles, critical editions, linguistic corpora, archives, academic databases)	The doctoral student critically evaluates existing contributions in the field, highlighting research directions, their convergences and limits	The doctoral student responsibly valorizes the philological conceptual and methodological apparatus.	Theories of text reception
				Ethics and responsibility in research
		The doctoral student integrates the results of documentation coherently and in an argumentative manner in the development of studies, articles and thesis chapters.	The doctoral student professionally operationalizes the conceptual apparatus in the development of an original research project in the field of philology.	Research methodology and scientific authorship Project management Semester progress report Final report and thesis defense in the academic integrity and guidance committee
Ability to write scientific papers and other academic materials at an advanced level, in a style appropriate to the field of study and in	The doctoral student explains the principles and structure of scientific discourse in the field of philology, as well as the typology of the main academic works (scientific article, critical study, volume	The doctoral student uses specialized terminology and the academic style appropriate to philological discourse.	The doctoral student demonstrates academic responsibility by respecting the norms of ethics, integrity and originality in the writing and publication of scientific works.	Research Methodology and scientific authorship



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compliance with its specific rigors at national and international level.	chapter, doctoral thesis).			
	The doctoral student identifies national and international standards for scientific writing, citation and publication (editorial norms, citation styles, requirements of academic journals).	The doctoral student correctly integrates the specialized literature, using nationally and internationally recognized academic standards.		<p>Ethics and responsibility in research</p> <p>Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text / New trends in translation studies / New trends in language and literature teaching</p> <p>Final report and thesis defense in the academic integrity and guidance committee</p> <p>Semester progress report</p>
The ability to process and manipulate data at an advanced level, including by using dedicated software, depending on the field	The doctoral student explains the types of data used in philological research (textual corpora, linguistic data, archival materials, lexicographic databases, digital resources).	The doctoral student applies qualitative and quantitative analysis methods in the interpretation of linguistic and literary data.	The doctoral student autonomously manages the process of collecting, organizing and analyzing data used in philological research.	<p>Research methodology and scientific authorship</p> <p>Ethics and responsibility in research</p> <p>Current trends in linguistic research /</p> <p>Language dynamics: synchrony and diachrony /</p>
		The doctoral student systematizes the results of data analysis through tables, graphs, annotated corpora or other forms of		



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		representation appropriate to academic research.		Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text / New trends in translation studies / New trends in language and literature teaching
				Semester progress report
				Final report and thesis defense in the academic integrity and guidance committee
Linguistic skills at the academic level in internationally circulated languages necessary for the documentation and elaboration of scientific papers	The doctoral student describes the linguistic and pragmatic peculiarities of academic communication in international contexts (scientific articles, conference papers, academic correspondence). The doctoral student describes the editorial standards and linguistic conventions used in international scientific publications.	The doctoral student writes academic texts (abstracts, articles, study chapters, presentations) in internationally circulated languages, respecting the stylistic and terminological norms of the philological field.	The doctoral student actively participates in international academic exchange, through publication and presentation of research results translated into languages of international circulation.	Pragmalinguistics and pragmatics of the literary text / Theories of text reception
				Research methodology and scientific authorship
				Ethics and responsibility in research
				Semester progress report
Understanding and ability to apply the principles and values of scientific research ethics	The doctoral student identifies the phenomenon of plagiarism of all types.	The doctoral student applies, in doctoral research, the principles of academic ethics.	The doctoral student uses IT tools to detect plagiarism.	Ethics and responsibility in research
				Research methodology and scientific authorship



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in the respective field		The doctoral student correctly exploits bibliographic sources.		Semester progress report
				Final report and thesis defense in the academic integrity and guidance committee

TRANSVERSAL COMPETENCES	LEARNING OUTCOMES			Disciplines from the curriculum
	KNOWLEDGE	SKILLS	RESPONSIBILITY AND AUTONOMY	
Written and oral communication skills in the field of science and culture	The doctoral student describes the conventions and norms of academic discourse used in national and international scientific contexts.	The doctoral student gives oral presentations of research results in academic and cultural contexts (conferences, seminars, debates).	The doctoral student actively participates in scientific and cultural dialogue, contributing to the debate and development of ideas in the field of philology.	Pragmalinguistics and pragmatics of the literary text / Theories of text reception i
		The doctoral student writes academic and cultural texts (studies, articles, critical essays, reviews) using appropriate language and rigorous argumentation.	The doctoral student demonstrates intellectual responsibility and academic rigor in formulating and supporting points of view.	Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text / New trends in translation studies / New trends in language and literature teaching
Advanced linguistic skills in languages of	The doctoral student explains linguistic structures,	The doctoral student interprets academic and	The doctoral student interacts effectively in multicultural and	Pragmalinguistics and pragmatics of the literary text



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international circulation, which also includes expressing and formulating ideas in multicultural and multilingual contexts	specialized terminology and conventions of academic discourse in one or more languages of international circulation.	cultural texts written in languages of international circulation.	multilingual academic environments, contributing to the exchange of ideas and scientific perspectives.	Theories of text reception
	The doctoral student describes the stylistic, pragmatic and cultural differences that influence the use of international languages in academia.	The doctoral student argues for scientific ideas and interpretations in multilingual academic contexts.		Project management
Advanced digital skills and competences, part of the digital transformation at the social level, including through the use of artificial intelligence	The doctoral student identifies the applications of digital technologies and artificial intelligence in the field of humanities (for example: computer-assisted textual analysis, digital corpora, automatic language processing tools).	The doctoral student uses advanced digital tools and platforms for the documentation, organization and analysis of relevant data in philological research.	The doctoral student complies with ethical and academic standards regarding the use of digital technologies and artificial intelligence in the production and dissemination of knowledge.	Current trends in linguistic research / Language dynamics: synchrony and diachrony / Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text / New trends in translation studies / New trends in language and literature teaching
		The doctoral student applies		Project management



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		digital methods and applications, also including tools based on artificial intelligence, to analyze and interpret texts and linguistic data.		Semester progress report
				Final report and thesis defense in the academic integrity and guidance committee
Interrelationship and teamwork skills	The doctoral student quickly finds appropriate research solutions, either individually or by applying team relationship techniques.	The doctoral student fulfills professional tasks on time, rigorously, efficiently and responsibly.	The doctoral student responsibly takes on specific roles in the team to streamline activity, saving resources.	Project management
		The doctoral student optimally manages professional tasks.	The doctoral student demonstrates empathy in interpersonal communication.	Semester progress report
Knowledge of management of human, material and financial resources	The doctoral student explains the principles of project and research team management in the field of humanities.	The doctoral student organizes the use of human, material and financial resources in research activities or academic projects.	The doctoral student takes responsibility for the efficient and transparent use of resources within academic or institutional projects.	Project management
		The doctoral student applies project management principles in coordinating research activities in the field of philology.		Semester progress report
Knowledge of career management, as well as the acquisition of techniques regarding job search and job creation for others	The doctoral student explains the concepts and strategies of career management in the academic, educational, cultural and editorial environment.	The doctoral student capitalizes on professional opportunities in the academic, educational, cultural or editorial environment.	The doctoral student demonstrates adaptability and autonomy in relation to the dynamics of the labor market and the evolution of the field of philology.	Final report and thesis defense in the academic integrity and guidance committee
	The doctoral student identifies	The doctoral student uses		Ethics and responsibility in research
				Project Management



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	professional opportunities and career development paths in the field of philology and related fields.	professional and academic networks to consolidate and develop a career in the field of philology.		Semester Progress Report
				Final Report and Thesis Defense in the Academic Integrity and Guidance Committee
Knowledge of risk, crisis and failure management	The doctoral student describes the types of risks and crises that may affect research activities, cultural projects or scientific publications.	The doctoral student rigorously fulfills work tasks, within the established deadlines.	The doctoral student autonomously manages risk and crisis situations, demonstrating decision-making and strategic planning capacity	Project Management
		The doctoral student proposes appropriate solutions to specific situations arising during the research activity.		Semester Progress Report
				Final report and thesis defense in the academic integrity and guidance committee
Knowledge of critical thinking, including the ability to analyze, interpret or formulate reasoning in different contexts	The doctoral student explains the fundamental concepts of critical thinking, including the principles of logic, argumentation and evaluation of reasoning in philological research.	The doctoral student critically interprets texts, concepts and theories in the field of philology.	The doctoral student takes responsibility for the decisions and conclusions formulated, promoting rigor and intellectual integrity in scientific research.	Pragmalinguistics and pragmatics of the literary text /
		The doctoral student formulates coherent and original arguments and reasoning adapted to academic philological contexts.		Theories of text reception
				Current trends in linguistic research /
				Language dynamics: synchrony and diachrony /
				Argumentative grammar of discourse /
				New trends in the study of narrative text /
				New trends in poetics and stylistics /
				New trends in the study of dramatic text /
				New trends in translation studies /



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				New trends in language and literature teaching
				Semester progress report
				Final report and thesis defense in the academic integrity and guidance committee
Knowledge regarding the use of legislation in the field of intellectual property rights	The doctoral student describes the terminology from the code of ethics and deontology.	The doctoral student applies the principles of professional ethics in research activity, by relating to intellectual property.	The doctoral student carries out critical evaluations of his/her own scientific texts..	Theories of text reception
	The doctoral student describes the ethical norms specific to the philological field.	The doctoral student uses the scientific components specific to the field of philological research, in full accordance with professional ethics.		Ethics and responsibility in research
The ability to innovate and the acquisition of concepts regarding economic, technological and social entrepreneurship	The doctoral student describes the mechanisms for capitalizing on innovative ideas in interdisciplinary and multicultural contexts.	The doctoral student applies concepts and methods of entrepreneurship for the development of innovative philological projects.	The doctoral student demonstrates intellectual and ethical autonomy in generating and implementing creative and innovative solutions.	Project management
		The doctoral student critically assesses the opportunities and risks associated with innovative		Current trends in linguistic research / Language dynamics: synchrony and diachrony /



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		initiatives in the philological field.		Argumentative grammar of discourse / New trends in the study of narrative text / New trends in poetics and stylistics / New trends in the study of dramatic text / New trends in translation studies / New trends in language and literature teaching
				Semester progress report
				Final report and thesis defense in the academic integrity and guidance committee